Digital Learning | Nevada
A Nevada public-private partnership that involved the Clark County Public Education Foundation, Communities in Schools Nevada, the Nevada Department of Education, districts, and local governments undertook a massive effort to identify and address the technology needs of every family. The work included setting up a call center and knocking on doors to ensure that 100 percent of students participating in distance learning had access to a learning-ready device and the internet. Nevada also launched a web platform with the help of a cadre of nearly 100 educators and administrators known as "Digital Engineers,” who were provided stipends through federal relief funds to build capacity for distance learning among their colleagues as well as to curate high-quality digital learning content.

- **Contact:** Allegra Demerjian | Nevada Department of Education | adeemerjian@doe.nv.gov, (775) 687-9201

Address Attendance, Engagement, and Student Transitions | New Mexico
The New Mexico Public Education Department and its partner agencies -- the Early Childhood Education and Care Department, the Indian Affairs Department, the Office of African American Affairs, and Children, Youth and Families Department -- worked with public and charter school districts to locate the 12,186 students that were unaccounted for last fall when schools switched to remote learning. By March, 2,100 students remained unaccounted for, but the Public Education Department and its partners remain engaged in locating every student to be sure they are safe and receiving educational services.

- **Contact:** Judy Robinson | NM Public Education Department | Judy.Robinson@state.nm.us, (505) 469-5496

Address Learning Gaps for All Students | Tennessee
The Tennessee Department of Education announced a $100 million statewide initiative “Reading 360,” funded in part through one-time COVID relief dollars and federal grant funding, that will provide optional grants and resources to help more Tennessee students develop phonics-based reading skills by supporting districts, educators, and families. Through strong collaboration between the department, partners, and districts, with the support of the state legislature, thousands of educators and families have access to and are utilizing these resources for developing foundational literacy skills. Resources include tutoring and online support, free training and professional development, phonics kits and classroom materials, and training stipends. The effort has been praised by school boards and superintendents across the state because it seeks to empower parents and educators while building a partnership between families and teachers.

- **Contact:** Victoria Robinson | Tennessee Department of Education | Victoria.Robinson@tn.gov, (615) 218-1352

Provide Physical, Mental Health, and Wellbeing Supports | Ohio
The Cleveland School District and Cleveland Teachers Union collaborated on an agreement to use federal COVID relief funds to ensure every school building had a health professional on staff, such as a registered nurse or licensed practical nurse. By working together, additional high-priority professional support positions -- including library aides, music teachers and physical education teachers -- will be funded so that every child in the district has access to these supports.

- **Contact:** Sarah Hager | American Federation of Teachers | shager@aft.org, (803) 493-5180
Coalition to Advance Future Student Success
Examples from the Field

Reopening Schools Safely for In-person Learning | Tennessee
The Hamilton Public School District has partnered with the Tennessee Department of Health to track staff vaccination rates to help schools limit the need for quarantines and maximize in-person instruction. Absent such data, schools have no way of knowing vaccination rates among teachers and staff, which may be lower than assumed. By tracking vaccination rates using state databases, schools have an additional metric to help determine whether additional outreach is necessary to combat vaccine hesitancy in their school community.

➢ Contact: Leila Walsh | Chiefs for Change | lwalsh@chiefsforchange.org, (202) 681-7643

In-State Coordination | Illinois
K-12 school districts in Illinois are receiving $7 billion in federal funding to support students as they return to the classroom after distance and hybrid learning due to COVID-19. With this unprecedented level of funding, Gov. JB Pritzker asked education experts to share best practices and recommendations to best support students, including academic and behavioral counseling; out-of-classroom experiences like high-value tutoring, after school programs and summer camps; and creating individualized student profiles to craft the best plans for all students. The resulting guide came together through extensive stakeholder engagement, facilitated in collaboration with the Illinois State Board of Education, Illinois Board of Higher Education, Illinois Community College Board, Illinois Student Assistance Commission, and the Governor’s Office of Early Childhood Development. Recommendations are available online through the P-20 Council’s Learning Renewal Resource Guide.

➢ Contact: Jackie Matthews | Illinois State Board of Education | jmatthew@isbe.net, (312) 590-4327

Recruit and Retain Talented Educator Workforce | Washington
The Nakia Academy, named for a fictional unsung hero and a humanitarian whose philosophy includes lifting others up, is a program designed to keep newer Black, Indigenous and People of Color (BIPOC) educators in the field by identifying and training veteran BIPOC educators to support, mentor, and guide them so they can become the next generation of leaders. The work stems from a collaboration between the Washington State Office of Superintendent of Public Instruction and the Washington Education Association.

➢ Contact: Julie Popper | Washington Education Association | jpopper@washingtonea.org, (206) 445-8507