If we as leading national education organizations work together to ensure the equitable, impactful investment of historical federal funding, then we as a Coalition can leverage this moment to transform long-term outcomes for all students, particularly those who have been historically underserved and disproportionately impacted during the COVID-19 pandemic.

OUR THEORY OF ACTION

The Coalition brings together 12 organizations that represent education leaders from practitioners in the classroom to the state capitol working together to leverage an unprecedented amount of federal emergency relief funding to bring greater equity and outcomes for students in the United States. Coalition members are dedicated to ensuring this moment of transformation provides all students with the educational opportunity they deserve. Our 35+ advisory organizations provide thought partnership and breadth to ensure the Coalition’s work is disseminated to diverse stakeholders in education.

OUR VISION

Leverage the current moment to bring about greater equity, better learning environments, and improved outcomes for all students in the United States.
## FRAMEWORK TO DRIVE SUPPORT & CONSISTENT GUIDANCE

The following framework, anchored in the commitment to ensure the effective and equitable use of federal funds, will drive support and consistent guidance across member organizations with the potential to impact every public school system across the country.

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<th>Step</th>
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| 1. | **CONTINUE TO KEEP SCHOOLS SAFE FOR IN-PERSON LEARNING**  
- Implement public health protocols, optimized for local guidance and conditions, to mitigate risk in school settings.  
- Ensure sufficient COVID testing is available for school staff and students, including tracking and reporting.  
- Accelerate vaccinations for all teachers, school staff and students who are eligible and who desire them.  
- Provide and upgrade ventilation and air filtration systems and, when feasible, whole buildings. |
| 2. | **CLOSE THE DIGITAL DIVIDE**  
- Provide broadband access, digital learning platforms and web-enabled devices other than phones to all school buildings and the homes of students/families and educators.  
- Ensure one-time investments have ongoing commitments and support for sustainability.  
- Provide cybersecurity measures and training to ensure secure learning environments. |
| 3. | **PROVIDE PHYSICAL, MENTAL HEALTH & WELLBEING SUPPORTS**  
- Ensure access to support services that meet the social and emotional, physical and mental health needs of students and education professionals as an integral part of the education system.  
- Create and implement holistic, low-stakes assessments to determine the status of all students’ social, emotional, academic and mental health. |
| 4. | **ADDRESS ATTENDANCE, ENGAGEMENT, & STUDENT TRANSITIONS**  
- Develop new attendance policies and attendance funding mechanisms.  
- Engage or re-engage students who have disengaged from the education system or experienced chronic absenteeism.  
- Access guidance for implementing early warning systems to identify students who have experienced chronic absenteeism or students who require additional supports. |
| 5. | **ENSURE STUDENTS STAY ON A PATH TO POST-SECONDARY & CAREER READINESS**  
- Mobilize credit recovery supports or other intensive supports for high school students who were unable to meet credit requirements and/or graduation requirements due to the impacts of COVID-19.  
- Target specific transitions support for K-12/postsecondary pathways: postsecondary planning and advising, FAFSA completion and application supports.  
- Expand access to dual enrollment and other early college and career experiences to build student momentum. |
| 6. | **ADDRESS COVID LEARNING GAPS FOR ALL STUDENTS**  
- Address learning gaps caused by COVID-19 through extended learning (including after-school and summer programs), tutoring, mentoring or other methods.  
- Target intensive supports to students most impacted by the pandemic, including but not limited to struggling students, English learners, students experiencing homelessness, students without internet access and students with disabilities.  
- Deploy scalable personalized learning, instruction and support. |
| 7. | **ENSURE HIGH-QUALITY CURRICULUM & INSTRUCTION**  
- Ensure all educators and students have access to high-quality instructional materials.  
- Ensure all educators have access to effective and culturally responsive professional development for implementing and using high-quality instructional materials, across education delivery models. |
| 8. | **RECRUIT & RETAIN TALENTED EDUCATOR WORKFORCE**  
- Develop and implement high-impact strategies for retaining current talent and recruiting aspiring teachers and education professionals, particularly educators of color, at the state, district, school and classroom levels.  
- Focus on programs and policies (or the removal of policies) to diversify the educator workforce. |
| 9. | **CREATE BALANCED ASSESSMENT & ACCOUNTABILITY SYSTEMS**  
- Support states and districts in creating coherent, balanced and equitable assessment systems that provide meaningful and actionable data throughout the school year.  
- Improve accountability and reporting systems to more accurately identify student learning needs and target resources to where they are most needed. |
| 10. | **EXPLORE & IMPLEMENT NEW EDUCATION DELIVERY MODELS**  
- Support states and districts to explore and effectively implement new learning delivery models that have emerged in the pandemic. This may include, but not be limited to, student-centered and personalized learning or hybrid or digital learning.  
- Support states and districts as they pursue new and innovative teaching and learning models. |

Please note that the framework elements are limited to areas supported by ESSER funding.